

# Excellence in Academic Achievement

Carrizo Springs Consolidated Independent School

## Carrizo Springs Intermediate Family Engagement Policy 2023-2024

### CSI Mission Statement

One Mission: One Vision: A Community of Learners, Leaders and Role

#### Models. **Statement of Purpose**

CSI administration, faculty, support staff, parents and community shall develop, agree upon and distribute to our parents a written Parental Involvement policy. The policy will set expectations and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan in accordance with legal requirements of the ESSA. The district values the parent's role and support in the success of their children's academic achievement.

#### **Program Requirements:**

CSI agrees to implement the following statutory requirements:

Has members that are actively part of the District-wide Parental Involvement Committee. The current members of this committee are Mrs. J. Ayala, Mrs. O. Ortiz, Mrs. M. Gorham, Mr. A. Sosa, Mrs. E. Sulaica, Mrs. V. Keen, Ms. B. Romero, Mrs. J. Costilla, Mrs. A. Rios, and Mrs. C. Puente.

CSI will put into operation programs, activities, and procedures for the involvement of parents in all of its campuses with Title 1, Part A programs, consistent with section 1116(b) of the ESSA and each include, as a component, a school-parent-student compact consistent with section 1116 (d) of the ESSA.

The Carrizo Springs CSI will incorporate the district wide parental involvement policy into its campus plan developed under section 1112 of the ESSA.

In carrying out the Title I, Part A, parental requirements, to the extent practicable, the school district and CSI will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1112 of the ESSA in an understandable and uniform format and, including, alternative formats upon request, and, to the extent practicable, in a language parents understand.

1. Translate notes going home for parents.
2. Publications will be in English and Spanish

The CSI for Title I, Part A, developed under section 1112 of the ESSA, parents have the opportunity to share if they have any concerns, suggestions, and opinions regarding the planning, designing and implementation of instructional programs for the school. The comments are reviewed during the Site Based Decision meetings held four times during the year. (September,

February, April and June) Any concerns or comments in regards to the Campus Improvement Plan, Parent and Family Engagement Policy, or School-Parent Compact can be sent to Mrs. Oralia Paulino, CSI Principal, at [opaulino@cscsid.net](mailto:opaulino@cscsid.net)

The CSI will involve the parents of the children served in Title 1, Part A schools' decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent and will ensure that not less than 90% of the one percent goes directly to the school.

- Parents are informed of the Title 1 Part A at the yearly meeting.

The CSI will be governed by the following statutory definition of parental involvement, and expects that its Title 1 school will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including ensuring---

- a. That parents play an integral role in assisting their child's learning.
- b. That parents are encouraged to be actively involved in their child's education at school;
- c. That parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in section 118 of the ESSA. e. That parents/guardians have ongoing systemic communication with the school regarding decisions about student performance, instructional programs, and school policies.

### **Program Implementation**

1. CSI will involve parents in the joint development/ revision of the district/campus parental involvement policy under section 1112 of the ESSA, by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees and will be reviewed yearly:
  - District Advisory Committee (DAT) Meetings at two time a year
  - Site- based Decision-Making Committee (CAT)- campus level campus level-Meetings at 4 three times a year
2. CSI will involve parents in the process of school review and improvement under section 1116 of the ESSA by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees. The campus will outreach parents by Remind 101 and messenger call outs.
  - District Parent Advisory Committee (DPAC) (Meetings at least two times a year) -
  - Site- based Decision-Making Committee (CAT)- campus level at least 4 times a year -
  - District Advisory Council DAT (Meetings held 4 times a year)
  - Recruit through Health Fair and Meet the Teacher Night
  - SHAC at least three times a year
  - Parent Surveys after each Parent and Family Engagement Event
3. CSI will provide regular trainings and/or meetings with school personnel to supply the necessary

coordination, technical assistance, and other support to assist Title I, Part A, schools in planning and implementing effective parental involvement activities to improve students' academic achievement and school performance.

4. CSI will have 4 Parent and Family Engagement for parents to better understand how to help their child at home. These sessions will also include one take away activity for parents to reinforce and practice the target TEKS at home. Information about events will be given in a timely manner.

CSI will provide transportation and child care so parents and guardians can come to attend Parent and Family Engagement events at the school.

## School Goals

### 4th Grade:

**Math:** Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.

**CSI will increase from 37% to a 45% for the 2023-2024 school year.**

**Reading:** Reporting Category 2: Understanding and analysis of Informational text.

**4th Grade ELAR will increase from a 51% to a 56% for the 2023-2024 school year.**

### 5th grade:

**Math:** Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.

**CSI will increase from 58% to a 65% for the 2023-2024 school year.**

**Reading:** Understanding and Analysis of Informational Texts. 5.8 Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly

complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (A) infer basic themes supported by text evidence;

**5th Grade ELAR will increase from a 36% to a 50% for the 2023-2024 school year.**

**Science:** Reporting Category 2: Force, Motion and Energy. The student will demonstrate an understanding of force, motion and energy and their relationships.

**CSI will increase from a 54% to a 65% for the 2023-2024 school year.**

### 6th grade:

**Math:** Reporting Category 2: Computations and Algebraic Relationship: The student will demonstrate an understanding of how to perform operations and represent algebraic

relationships.

**CSI will increase from 37% to a 45% for the 2023-2024 school year.**

**Reading:** Understanding and Analysis of Informational Texts. 6.9 Diii recognize characteristics and structures of informational text, including: organizational patterns such as logical order and order of importance;

**6th Grade ELAR will increase from 35% to a 50% for the 2023-2024 school year.**